

P1 Orientation for 2027 P1 Cohort

Principal's Address

Monday, 23 November 2026

Welcome To The Riverside Family!






Safety Video



Ministry of Education
SINGAPORE

Here's to a Great Start to Primary School!



Overview

1. What is Primary School about?

2. Smoothening the transition to Primary 1



3. School-Home Partnership

What is Primary School about?

1. Laying a strong foundation
2. Nurturing holistic individuals and continuous learning
3. Providing learning opportunities, recognising our children's strengths & developing their potential
4. Preparing our children for the future
5. Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning



Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner

Pre-P1 expectations of Knowledge, Skills & Dispositions (KSDs) @ Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are some examples of professionally determined expectations on what most children should be equipped with at the start of P1. With these, our teachers will continue to strengthen foundations and nurture active, curious learners.

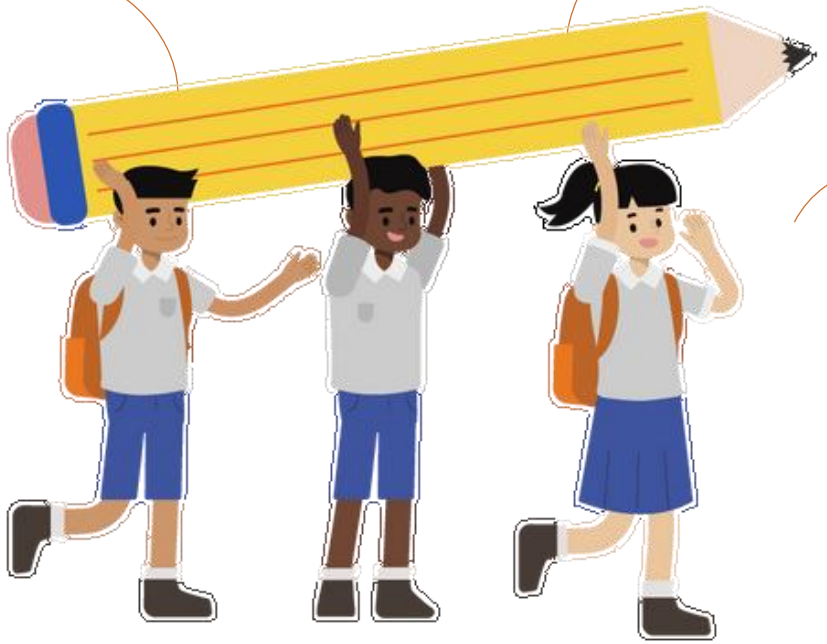
 Values, Social-Emotional Competencies, Citizenship Dispositions	 Art	 English Language	 Mathematics	 Mother Tongue Languages	 Music	 Physical Education
• Develop understanding of self and manage own behaviours • Communicate, interact and build caring and respectful relationships with others • Take responsibility for own actions	• Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups	• Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes	• Basic Understanding of Numbers Up To 10 • Compare Quantities Between Two Groups of Objects within 10 • Recognise Simple Patterns	• Enjoy and Show an Interest in Learning Mother Tongue Language • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language • Demonstrate Awareness of Local Ethnic Culture	• Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups	• Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety

Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.



No examinations and weighted assessments at P1 and P2 to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.

What experiences would your child likely undergo in Primary 1?



- Induction Programme



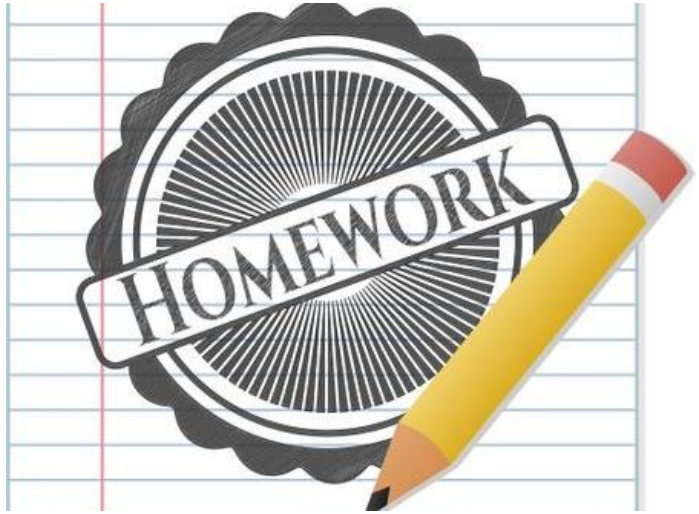
- Language Experience



- Learning Journey(s)

Updated slide + TP

Homework Policy in Schools



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.
- **No online homework will be assigned to P1 and P2 students.**
- **P1 and P2 students do not need a personal digital device (such as a handphone or tablet) for homework. A shared device at home, such as a family computer or tablet, will suffice.**

Guideline on Daily Homework

Level	Weekly Homework Guidelines	Daily Screen Use Limit for Homework (included within weekly homework guidelines)
P1 & P2	20 minutes for EL per day 20 minutes for MA per day 20 minutes for MT per day Total/Week: 4h	No online homework

Guidelines on Homework Assignments for School Holidays and Other Special Days

Period	Level	Estimated Time Spent on Homework
March School Holidays	P1 to P5	• No homework will be assigned
	P6	• 1.5h/week for EL & MA • 1h/week for MT & SC • Max. of 5h/ week
Mid-Year School Holidays	P3 to P5	• E-Learning Package on New Media Baseline ICT Project • Values in Action (VIA) Project (This project serves to promote family bonding and is an optional activity.)
	P6	• 1.5h/week for EL & MA • 1h/week for MT & SC • Max. of 5h/ week
September School Holidays	P1 to P5	• No homework will be assigned
	P6	• 1.5h/week for EL & MA • 1h/week for MT & SC • Max. of 5h/ week
December School Holidays	P1 to P5	• No homework will be assigned
	P6	• No homework will be assigned

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Student Learning Space

In school, students' use of digital tools will be age and developmentally appropriate.

Digital tools are only introduced if they benefit students' learning. For e.g., the discussion feature in Singapore Student Learning Space (SLS) might be used to support collaboration.

SLS onboarding information will be shared with parents via PG announcement by school.

What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Schools will prioritise a **print-first approach** to learning.

In school, students may use AI tools in SLS that provide customised feedback. These tools have in-built guardrails.

P1 to P3 students will not be tasked to use chatbots.

For self-directed learning purposes, students can choose to access MOE Library modules within SLS

Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and teachers



New routines

New learning environments

Updated slide

Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

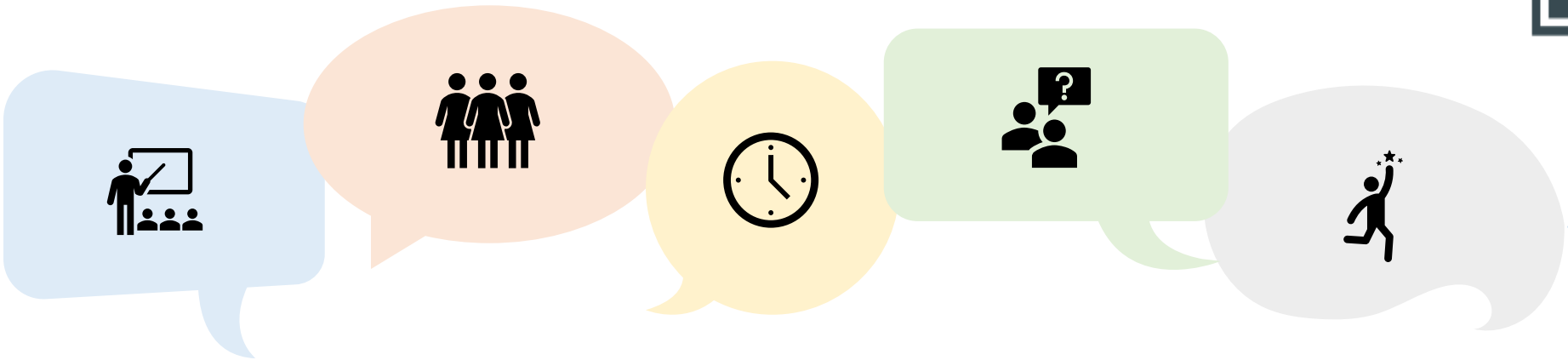
- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/ or peers for support when needed
- Be more ready to learn



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How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

Schools may consider screening this video at: https://go.gov.sg/transition-to-primary1

Try these conversation starters:

I had a good day at work today. *[Parent to share what they enjoyed]* How was your day? Which part did you enjoy the most?

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

How else can you support your child?

Support
your child and encourage them to overcome challenges with your care

Affirm
your child by recognising small successes and praising their efforts

Familiarise
your child with new routines gradually and share your experiences in primary school

Empathise
with and acknowledge your child's feelings



How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Guide your child to enjoy the journey by developing these skills:



NLB | National Library Board Singapore

GO.gov.sg

Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01 **Modelling the use of friendly and polite phrases**

"Hi! My name is…What is your name?"

"Could you help me with…"

02 **Providing opportunities for your child to share and take turns during playtime with other children**

03 **Modelling respectful interactions**

"May I please…"

"It's okay if I can't join in…"

"I am sorry I …"



GO.gov.sg

Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.

Guide your child to do the following independently:

- Take their temperature using a thermometer
- Practise consistent pre-bedtime routines and have at least 9 hours of sleep
- Wash their hands
- Dress themselves
- Pack their bag according to timetable with only necessary stationery
- Buy food at the canteen
- Make healthy food choices
- Knowing when and how to ask for help

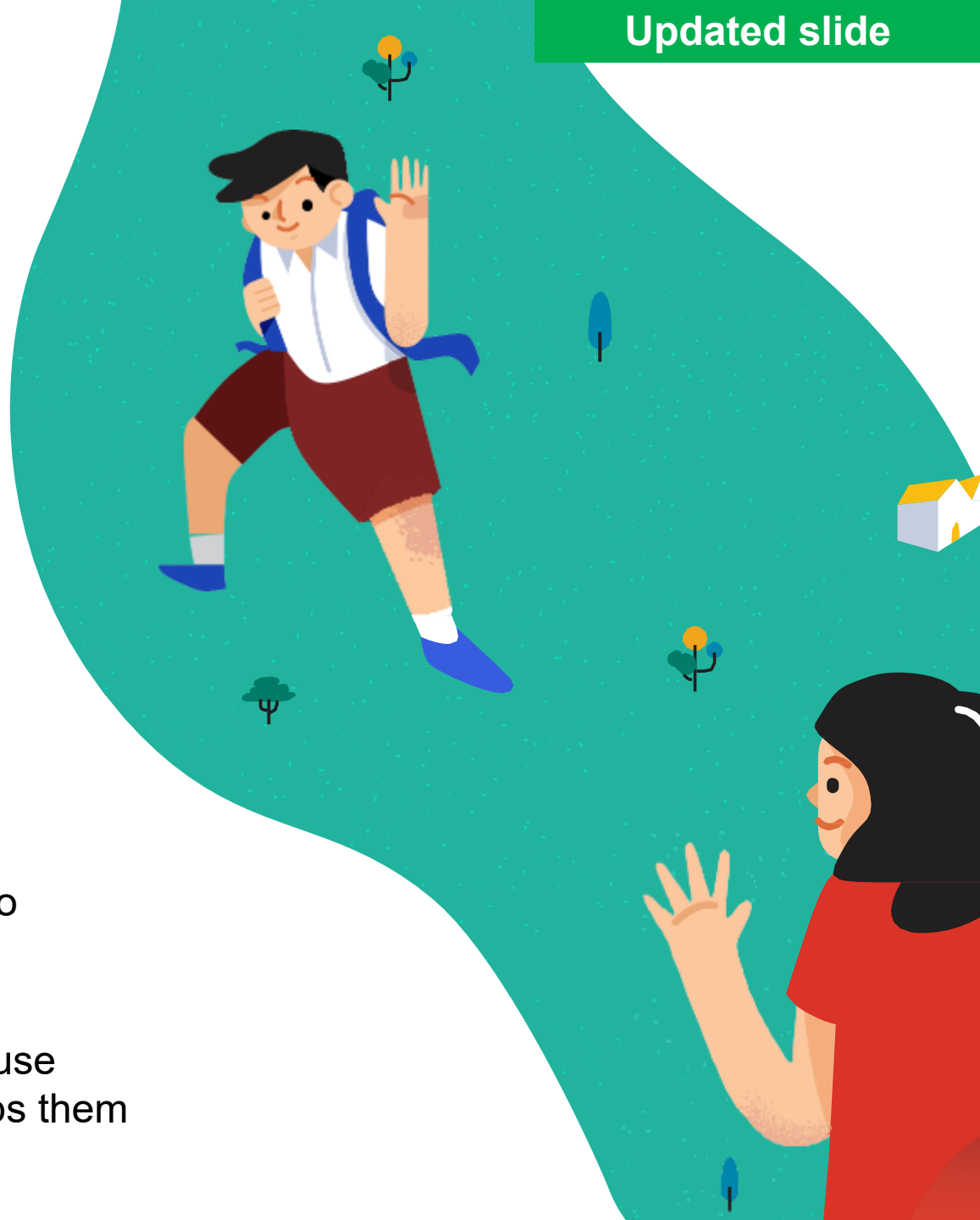


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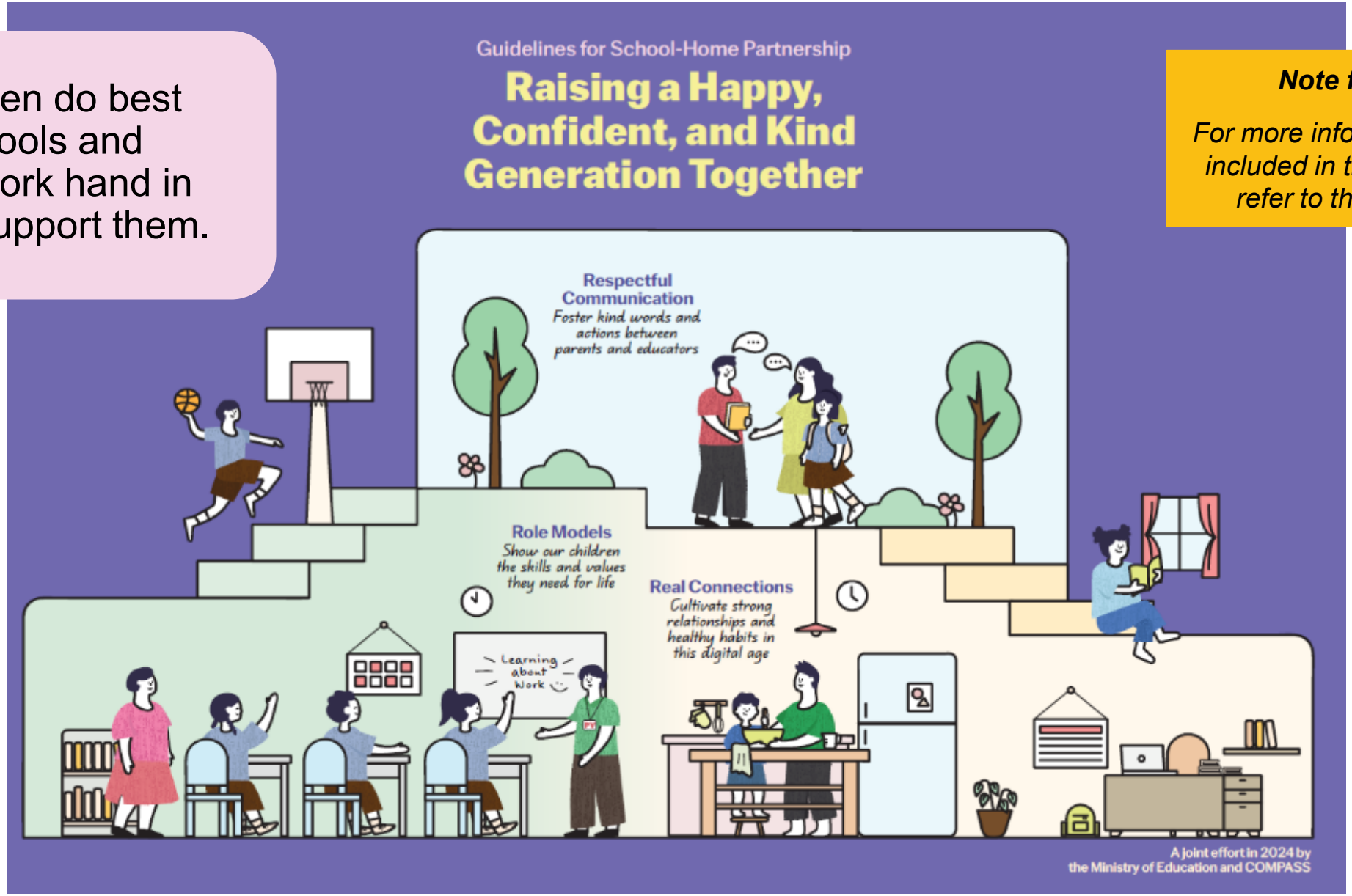
Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:

- Reflect on how to show care and concern, and respect for their friends and family members
- Ask questions about their experiences in school, at home and of the world around them
- Reflect on learning experiences and try ways to do something better
- Persevere even when faced with challenges and use these experiences as a learning moment that helps them better manage future challenges



Our children do best when schools and parents work hand in hand to support them.



Note for schools:

For more information that can be included in this section, please refer to the notes section.

3 areas we can work together on to foster School-Home Partnership

2 Role Models

1 Respectful Communication



3 Real Connections

Respectful Communication

Foster kind words and actions between schools and educators

- Listen to and understand each other's perspectives and concerns regarding each child
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers
- Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life

Find joy in everyday experiences with our children

Instill confidence by encouraging responsibility and believing in our children's abilities

Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Check out the refreshed Guidance on Screen Use in Children by MOH.

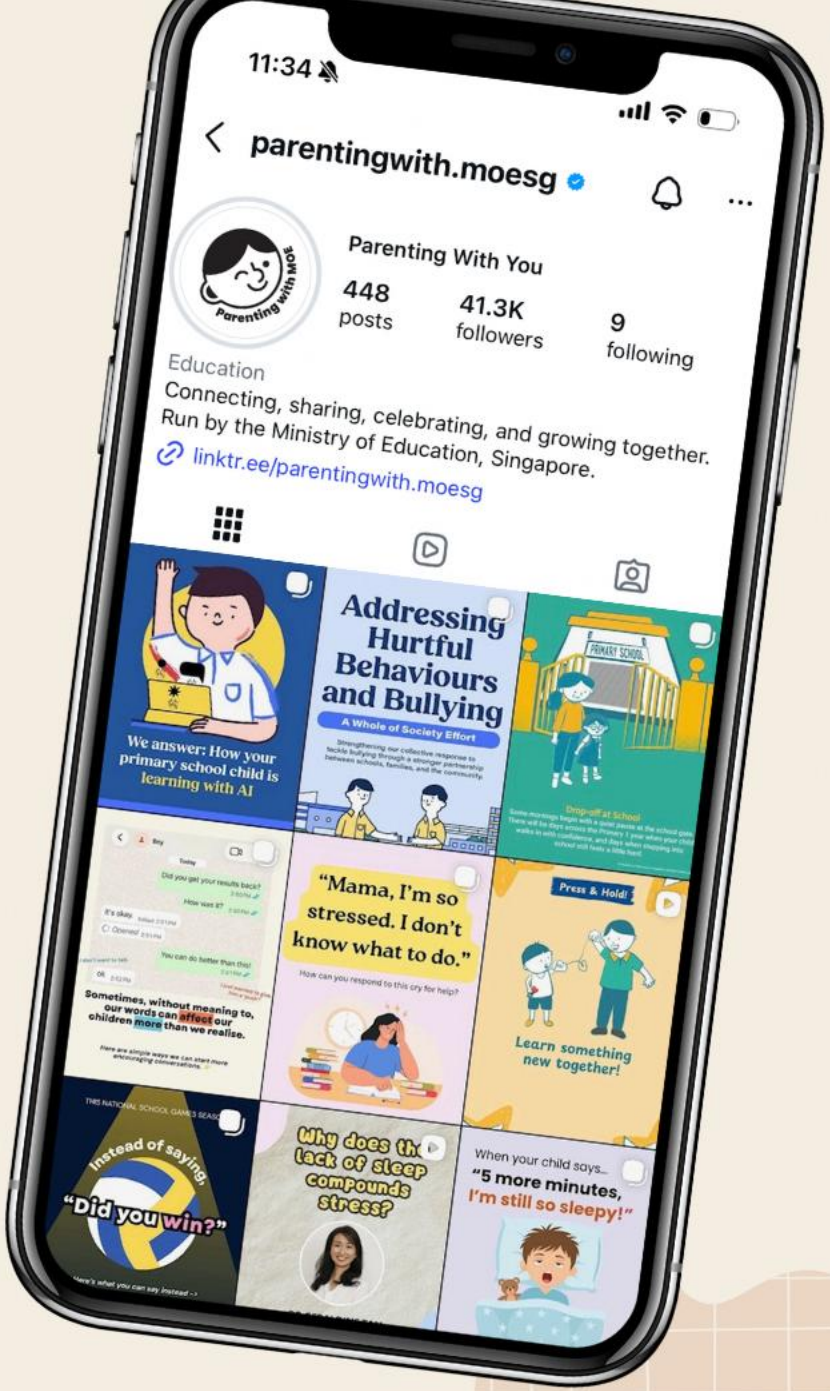
Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home





Begin your parenting journey with MOE

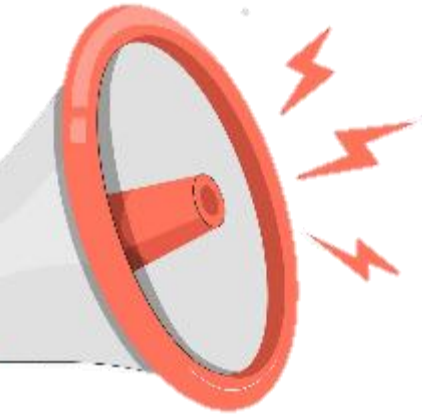
@parentingwith.moesg

Follow MOE on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.









Join Us!

Parent Support Group (PSG)

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Parent-Child Bonding Day etc.













School Experience
The P1 Curriculum Experience
The Opening Days

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School Experience







Riverians Belong! Inclusiveness and Affiliation

- **Every Riverian belongs to a <u>Class</u>**
- **Every Riverian belongs to a <u>CCA (from P3)</u>**
- **Every Riverian belongs to the <u>School</u>**









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Values-Based Naming of Our 7 P1 Classes

Class Distribution:

Gender

Ethnic Group

Strength (of Character)

Perseverance

Adaptability

Responsibility

Kindness

Leadership

Enthusiasm

Together, they spell **SPARKLE** because we believe every child can shine.

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For P1 and P2: Daily Routine and Weekly Schedule

Reporting Time

- Students arriving at the school foyer after 7.30am will be considered late.
- The Flag-Raising Ceremony begins at 7.30am.

Lesson Hours

- Lessons run from 7.30am to 1.30pm from Monday - Thursday
- For **P1 & P2**, dismissal for Friday is 12pm.

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Daily Routine and Weekly Schedule

Recess and Snack Break

- Recess (P1 & P2): 9.30am – 10.00am
- **Midday Snack Break**: for 10min in the classroom between 12.00pm to 12.15pm
  (Light and dry healthy and nutritious snacks, e.g. fruit,biscuits & sandwiches)

Afternoon Activities

- There are **no regular afternoon** activities for P1.
- If an activity or event is scheduled, parents will be informed in advance.

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P1/P2 Curriculum Time Allocation

Subjects	Curriculum Time	Periods
English Language	7h 30min	15 (30min) periods
CL/ML/TL	6h	12 (30min) periods
CCE in CL/ML/TL	1h	2 (30min) periods
Mathematics	4h 30min	9 (30min) periods
Science	---	---
Social Studies	30min	1 (30min) period
Art	1h	2 (30min) periods
Music	1h	2 (30min) periods
PE and HE	2h	4 (30min) periods
Assembly/FTGP	1h	2 (30min) periods
PAL	1h 30min	3 (30min) periods
Recess	2h 30min	5 (30min) periods

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P1 Parent Engagement & Key Touchpoints

- **P1 Parents' Orientation (23 Nov 2026)**
  - Welcome & orientation for parents
  - Overview of the **Riverside Curriculum Experience**

- **P1 Parents Seminar (4 Jan 2027)**
  - Sharing by School Leaders and Key Personnels

- **Parent–Child–Teacher Conference (PCTC) – May 2027**
  - 3-way conversation to reflect on your child's progress
  - Opportunity to strengthen home–school partnership

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Our Co-Curricular Activities (CCAs)

CCA Sports	CCA Arts	CCA Clubs	CCA Uniformed Groups
• Badminton • Basketball • Floorball • Football • Netball	• Choir • Art and Design • Modern Dance • String Ensemble • Theatre	• Chefs Club • Environmental Science Club • PLAY Club	• Scouts











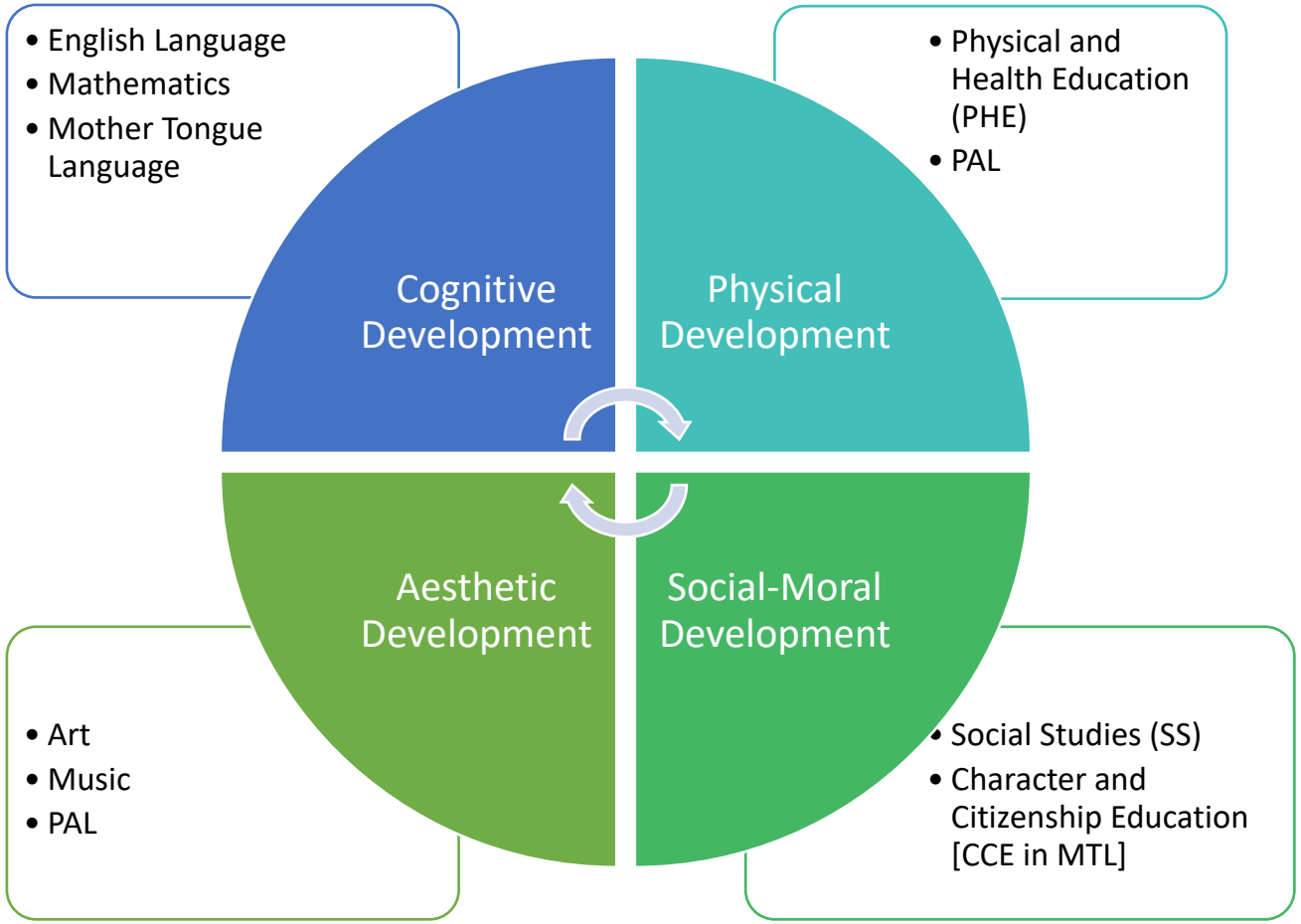
The P1 Curriculum Experience

Confidence
Curiosity
Communication
Cooperation



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The P1 and P2 Curriculum



Notes

1. *Science is formally learnt from P3 onwards.*
2. *Literacy and numeracy are the focuses for P1/P2.*
3. *At P1/P2, there are Learning Support Programmes for English Language and Mathematics.*

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The Education Landscape

Before 2019

P1
> No examination, but weighted assessments are conducted throughout the year

P2
> Weighted assessments throughout the year and year-end exam

P3-6
> Mid-Year Exam (MYE) and End-of-Year Examination (EYE) in addition to weighted assessments throughout the year

Secondary level
> Most schools conduct MYE and EYE in addition to weighted assessments throughout the year

From 2019

P1 & P2
> Removal of all weighted assessments (including P2 EYE)

S1
> Removal of MYE

From P3 to S4/5
> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to MYE and EYE at levels where this is applicable

From 2020 or 2021

P3, P5, S3
> Removal of MYE

From 2022 or 2023

P4, P6, S2, S4/5
> Removal of MYE



From 2024 - 2026

JC1/PU1
> Removal of MYE

JC2/PU2
> Removal of MYE (2025)

PU3
> Removal of MYE (2026)

Adjusting School-based Assessment Structures

| Learn for Life | Joy of Learning | Holistic Development |

No Weighted Assessment at P1/P2

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Why No Weighted Assessments at P1 & P2

- **Supporting Transition & Well-Being**
  - Supports a smooth adjustment from K2 to P1
  - Reduces anxiety and stress
- **Building Stronger Learners**
  - Encourages joy and curiosity in learning
  - Strengthens intrinsic motivation to improve
  - Focuses on foundational skills, habits, and values
- **Meaningful Feedback for Growth**
  - Provides continuous updates on learning progress
  - Offers richer, personalised feedback in place of marks

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P1/P2 Learning Outcomes

Our curriculum is designed to build strong foundations in:

- **English Language -** Reading, writing, speaking & listening
- **Mathematics -** Numeracy, problem-solving, mathematical thinking
- **Mother Tongue Language -** Language skills, cultural awareness, identity

And to develop the whole child through:

- **Physical Education** - Motor skills, health, teamwork
- **Art** - Creativity, expression, imagination
- **Music** - Rhythm, performance, appreciation
- **Social Studies** - Self, family, community & citizenship

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Example of Academic Learning Outcomes

Subject	Primary 1	Primary 2
Mathematics	1) Understand numbers up to hundred. 2) Understand addition and subtraction. 3) Add and subtract numbers. 4) Understand multiplication and division. 5) Identify, name, describe and sort shapes. 6) Tell time to the hour/half hour. 7) Measure and compare lengths using everyday objects. 8) Read and interpret picture graphs.	1) Understand numbers up to thousand. 2) Solve mathematical problems involving addition and subtraction. 3) Multiply and divide numbers within multiplication tables. 4) Identify, name, describe and sort shapes and objects. 5) Tell time to 5 minutes. 6) Compare and order objects by length, mass or volume. 7) Read and interpret picture graphs with scales. 8) Understand fractions.

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Example of Non-Academic Learning Outcomes

Subject	Primary 1	Primary 2
Art	1) Identify simple visual qualities in what they see around them. 2) Ask questions about what they see. 3) Draw from their imagination and observation. 4) Play with a variety of materials and tools to make art. 5) Share their imagination, thoughts and feelings through artmaking. 6) Show interest in looking at a variety of artworks. 7) Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion.	Same Learning Outcomes as P1

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Learning Dispositions

No.	SPARKLE Value	Actions/Behaviours
1	Perseverance • Resilience and grit	• The student works independently. • The student works towards learning goals in a determined and disciplined manner.
2	Adaptability • Open-mindedness	• The student is open to learning in a new situation. • The student acts on feedback and uses it to improve performance.
3	Responsibility	• The student attends school regularly. • The student is punctual for school and class. • The student completes homework assignments. • The student takes care of school property. • The student adheres to school rules and routines.
4	Kindness	• The student is well-mannered and gracious. • The student cooperates well with others in a group learning setting. • The student respects ideas shared by peers. • The student renders help to others in need.
5	Enthusiasm • Joy of learning • Curiosity	• The student participates actively in lessons across subjects. • The student listens attentively and actively. • The student asks questions relevant to the area of learning. • The student seeks clarification when in doubt.

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Designing the P1 Curriculum Experience

We intentionally…

- Avoid early, overly formal academic routines
- Allow children time and space to adjust at a developmentally appropriate pace

So that we can:

✓ Reduce anxiety and stress
✓ Build strong foundational skills and values
✓ Nurture confidence, curiosity and the joy of learning

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Riverside Curriculum Practices at P1

- **NO** spelling tests in Term 1
- Focus on building strong **reading habits** and **language confidence**
- **Minimal homework** to protect rest and play time
- Parents encouraged to **read to** and **read with** their child daily
- Afternoons are protected for **rest**, **play** and **family time**.

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Riverside Curriculum Practices at P1

How We Teach and Learn at Riverside (P1)









- **Engaging & Meaningful Learning**
  - Experiential, hands-on activities
  - Rich tasks with multiple solutions (not just one right answer)
  - Learning supported by technology
- **Thinking & Expression**
  - Class discussions and sharing of ideas
  - Self- and peer-assessment opportunities
- **Deepening Understanding**
  - Extension activities after learning journeys
  - Ongoing informal tracking of learning and progress, not just tests

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Support Programmes P1 Learners

Learning Support Programme (LSP)

- **English**

- Targeted small-group support for early literacy development

Learning Support Programme (LSM)

- **Mathematics**

- Strengthens early numeracy skills and builds confidence

TRANSIT

- Transition Support Programme to help selected students adjust socially, emotionally and behaviourally to P1 routines





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P1 Signature Programmes

- **Holistic Development & Character Building**
  - Form Teacher Guidance Period (FTGP)
    Values in Action (VIA): Project EARTH & Keep Singapore Clean Movement
  - Student Leadership Opportunities

- **Experiential & Creative Learning**
  - Programme for Active Learning (PAL)
  - Applied Learning Programme: PlayWorks (P1 LegoWorks)
  - Learning Fiesta (Learning Journeys & P1 Mother Tongue Cultural Camp)

- **School Identity & Community**
  - National Education: 4 Commemorative Events





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Learning Journey to the Zoo

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P1 Learning Experiences

- English Language –

Sandwich & Moon Cake Making

























P1
Mother Tongue Language (MTL) Cultural Camp

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ALP PlayWorks
P1
LegoWorks Module

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P1 Programme for Active Learning (PAL)

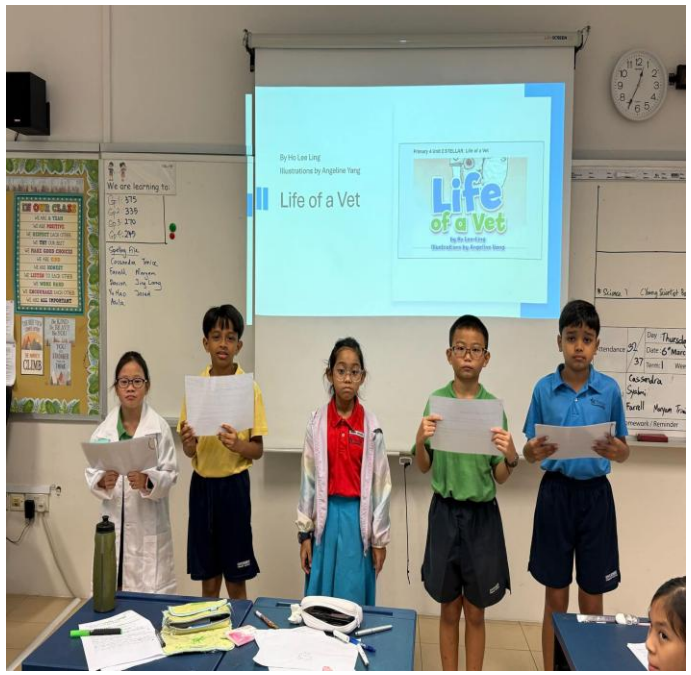
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P2 Programme for Active Learning (PAL)

Creative Drama







Inspiring Riverians

Every Riverian Can Shine! ✨









The Story of The Amazing Star

Inducting Riverians

A Comprehensive Induction Programme in the Opening Weeks

What Your Child Will Experience

- Activity-Based Induction
- Getting to Know My School Environment
- Getting to Know My Teachers
- Getting to Know My Friends
- Developing My Lifeskills





Nurturing SPARKLES, Friendships & a Confident Start to Primary 1

Inducting Riverians

A Warm & Confident Start to Primary School

As our new P1 Riverians arrive with their families, our teachers and leaders warmly welcome, provide reassurance, and guide them into their Orientation Groups.
These precious first-day moments help every child feel **safe, supported**, and **ready to begin their Riverside adventure.**







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Inducting Riverians

Building Independence During Recess



Wash hands **properly**



Queue **responsibly** at the stalls



Select and **purchase** food



Find seats and
enjoy meal with friends



Practise good table manners and tray return routines

Inducting Riverians

A Caring Start Through Peer Buddying

Older students guide and support every P1 child as they settle in.











Inducting Riverians

Knowing My School

Helping Our P1 Riverians Explore Their New School Environment













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Inducting Riverians

Developing My Lifeskills

Nurturing Independence, Responsibility & Confidence







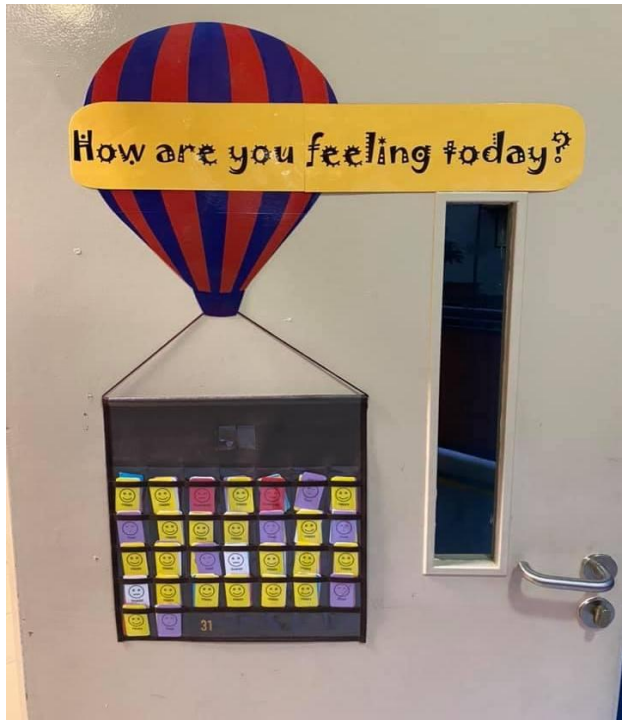




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Supporting Riverians

Helping Our P1 Riverians Understand and Express Their Feelings







Developing Curiosity, Cooperation & Communication

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Celebrating Riverians

Recognising Effort, Growth & Excellence

School-Based Recognition:

Termly Star of Riverside Award



Class-Based Awards:

STAR Learner Award

GEM Learner Award

Character Award





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The Opening Days









The Opening Days

School Bags and Packing of Items

- Refer to the checklist "**P1 Items to Bring on Opening Days**" and pack according to the indicated days.
- Items brought will be collected and kept in the Classroom.

(This helps your child carry a lighter and more manageable school bag.)

- All items/stationery **to be clearly labelled** with your child's name and class.
- Trolley bags are allowed but **not encouraged** for safety and ease of movement.

Date	Subject	Items to Bring to School
5 January 2027 (Tuesday)	English Language	• STELLAR Handwriting 1 • P1 Sounds (Booklet 1) • Cloze Passages Reading and Comprehension Booklet 1 • Cloze Passages Reading and Comprehension Booklet 2 • A5 Broad Line Exercise Book - 2 • English Language File (Purple) - 1 • Writing File (Black) - 1
6 January 2027 (Wednesday)	Mathematics	• Primary Mathematics Practice Book 1A • A5 Big Square Exercise Book - 1 • Mathematics File (Blue) - 1 • A4 Whiteboard Duster Set
7 January 2027 (Thursday)	Mother Tongue Languages	Chinese Language • 欢乐伙伴(HLHB 2.0) Activity Book 1A • 欢乐伙伴(HLHB 2.0) Writing Exercise Book 1A • 小阅书 Supplementary Reader 1-14 • Character and Citizenship Education (Chinese) Student's Journal P1 • A5 Big Square Exercise Book – 1 • Mother Tongue Language File (Yellow) - 1
		Malay Language • M.L.P.S. (Cita) – Work Book 1A • M.L.P.S. (Cita) Small Reader 1A (Book 1-4) • Character and Citizenship Education (Malay) Student's Journal P1 • A5 Broad Line Exercise Book - 1 • A4 Broad Line Exercise Book - 1 • Mother Tongue Language File (Yellow) -1
		Tamil Language • T.L.P.S. Inbathamizh 1- Work Book 1A • T.L.P.S. Inbathamizh - Penmanship P1A • T.L.P.S. Inbathamizh 1 Student's Reader 1A (Book 1-3) • Character and Citizenship Education (Tamil) Student's Journal P1 • A5 Broad Line Exercise Book - 1 • Mother Tongue Language File (Yellow) - 1
8 January 2027 (Friday)	Social Studies	• Social Studies Primary 1- Activity Book
	Health Education	• My Physical Education Journal P1
	Others	• My FTGP Journal - P1 • Report Book

Note: Other items not indicated above can be kept at home until further instructions are given.

RIVERSIDE PRIMARY SCHOOL

The Opening Days

Orientation Groups (P1 Induction Period)

Since 2025, the school has introduced Orientation Groups to support a smooth transition into Primary 1.

Your child will begin the year in an Orientation Group and remain in this group until Wednesday, 27 January 2027.

During this period, students will participate in a series of induction programmes designed to help:

- Engage with their peers and build new friendships
- Learn school routines and expectations
- Settle confidently into school life

The Opening Days

Form Class Allocation & Timetable

- Parents will be informed of their child's Form Class on Monday, 25 January 2027.
- Your child will bring home the tentative timetable on Friday, 8 January 2027.

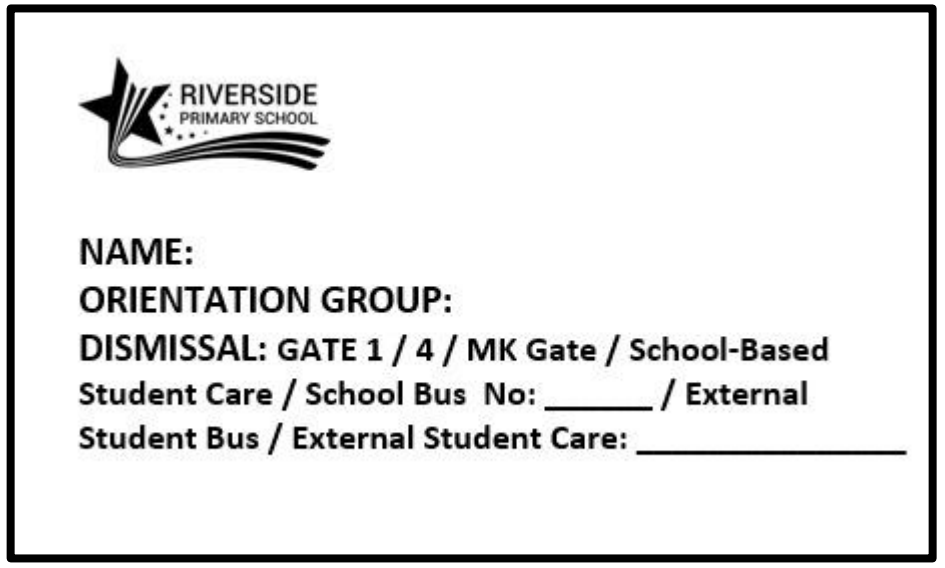
Your child may begin packing their school bag according to the timetable from the next week onwards.

Parents are kindly reminded not to write the group names on the books when submitting them for collection until the class allocation is finalised on 25 January.

The Opening Days

P1 Name Badge

- Your child has been given a **clip-on name badge** today.
- Please ensure your child **wears the name badge daily** for the first **two weeks** of the school (Term 1, Weeks 1 & 2)
- On the badge, **please circle your child's dismissal arrangements** clearly.
- This helps our teachers and P1 support team ensure a **safe and smooth dismissal process** for every child.

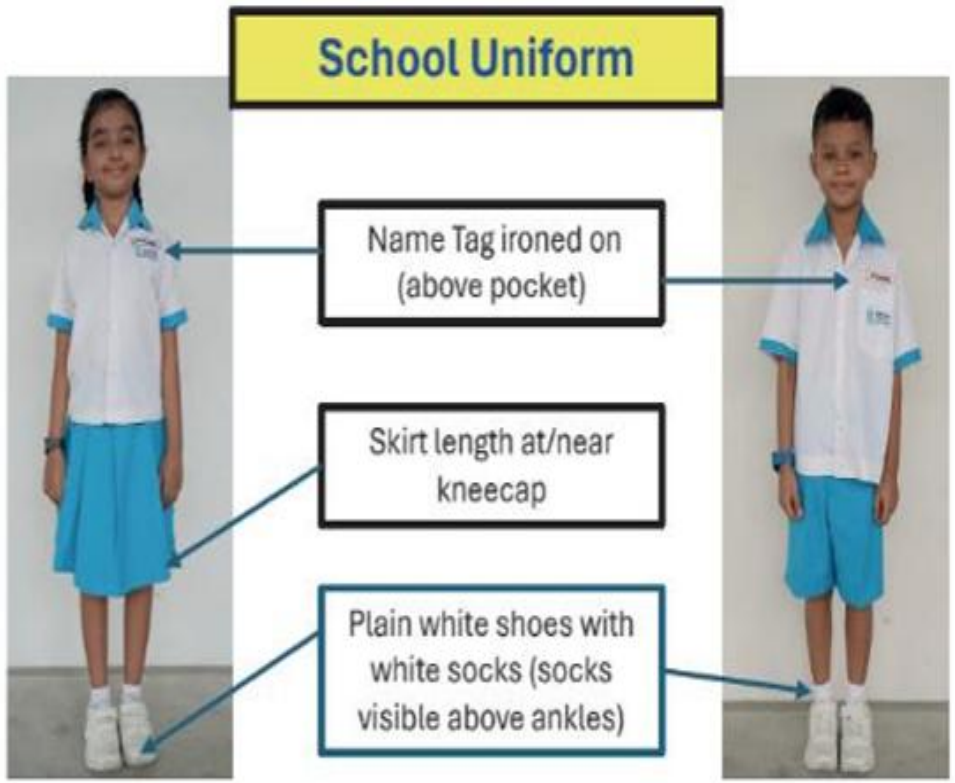


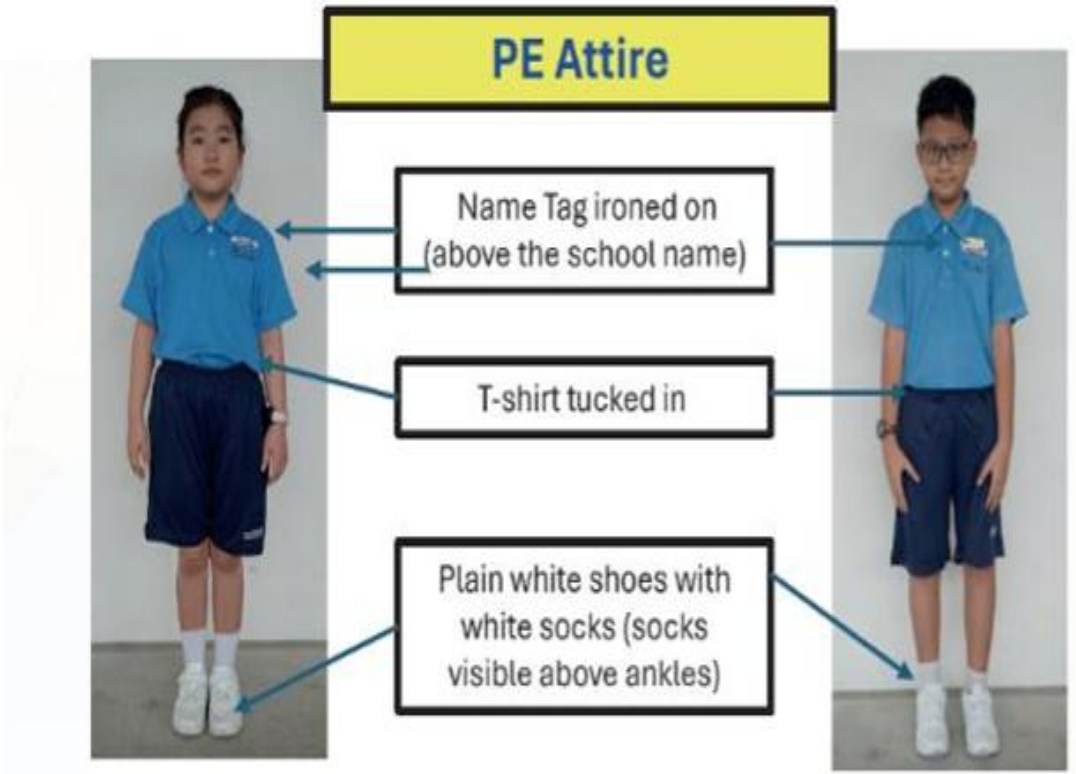
RIVERSIDE
PRIMARY SCHOOL



- Students are to wear the prescribed school uniform
- Modifications to the uniform are not allowed.

School Uniform for Primary 2 to Primary 6 Students





Iron-On Name Tags

- Please iron on the name tags on school uniform upon receiving them

- Colour of Name Tag for 2027 P1 Cohort: Green

School Uniform and PE Attire



White Shoes & Socks Requirements

- Low-cut white canvas shoes
- Plain white socks **visible above the ankles**
- **Ankle socks are not allowed**
- Shoes should be **fully white** (no prominent brand logos)

RIVERSIDE PRIMARY SCHOOL

The Opening Days

P1 Student Arrival

- Remember your child's Group Number.
- On the first day of school (Monday, 4 Jan 2027), parents may accompany their child to the school foyer
  - Hand your child over to the staff-ushers at the foyer.
  - Your child will then be guided to their Classroom.

- If you are driving, please drop your child off at the school foyer and then park in the neighbouring estate carparks.

The Opening Days

- The usual P1 recess is from 9.30am to 10.00am.

- On Monday, 4 Jan 2027:
  - ❖ Groups 1-3: 8.45am -9.30am
  - ❖ Groups 4-7: 9.30am -10.15am

  - ❖ Parents may join their child in the canteen during recess on that day

The Opening Days

Dismissal Procedure

Students will be dismissed based on their arrangements:

1. School Bus

- Students taking the school bus will gather at the **foyer** for attendance-taking.
- They will be escorted to board their respective buses.

2. Parent Pick-Up

- Parents may pick up their child at:
  - **Gate 1**
  - **Gate 4**
  - **MK Gate**
- *Staff will lead students to the correct gate. Parents are to wait **at** the designated gate.*

3. Student Care Arrangements

- **Commit Schoolhouse SCC:** Students will be **handed over directly to SCC staff**.
- **External Student Care:** Parents must arrange with SCC staff/bus to pick the child at the **foyer**.

4. Visual Identification

- Coloured dot stickers on name badges for:
  - Commit Schoolhouse SCC
  - External SCC
  - School Bus / External Bus

5. Parent Reminder: Please ensure your child knows:

- **Who** is picking them up each day, and
- Their **dismissal point**.

Queries From Parents

Question: What if there are care and control arrangements?

Answer: If there are care and control arrangements for your child, we kindly request that you provide the school with the relevant court documents as soon as possible. The school will refer to these documents for your child's dismissal arrangements in accordance with the legal arrangements in place.

Note: Parents' queries that have already been addressed during the School Leaders' presentation will not be covered again in this segment.

Queries From Parents

Question: Where will external student-care transport fetch students?

Answer: The pick-up point for external student-care transport is the school foyer.

Question: Can another adult fetch my child if their name is not listed as an authorised adult in the form?

Answer: Parents may arrange for another trusted adult to fetch their child. Please inform the school or teachers in writing and in advance of any changes to the pick-up arrangements to ensure your child's safety.

Note: Parents' queries that have already been addressed during the School Leaders' presentation will not be covered again in this segment.

Queries From Parents

Question: How can I communicate with my child's teachers?

Answer: Form Teachers will share a welcome letter on 27 January 2027, once students have been assigned to their confirmed classes. The letter will include the communication channels for contacting your child's teachers.

In the meantime, while your child is in their orientation group, you may contact the General Office to speak with the Group Teachers or email the school. The school's contact details will be shared towards the end of this presentation.

Note: Parents' queries that have already been addressed during the School Leaders' presentation will not be covered again in this segment.

Queries From Parents

Question: What support and strategies are in place to help shy and timid children build their confidence and feel comfortable participating in school activities?

Answer: The P1 Induction Programme includes transition and bonding activities to help students get to know their classmates, interact with others and build confidence. A buddy will also be assigned to encourage and support your child.

Note: Parents' queries that have already been addressed during the School Leaders' presentation will not be covered again in this segment.

Queries From Parents

Question: Can P1 students wear their older sibling's previous school uniform?

Answer: All P1 students are required to wear the new 2027 school uniform. Students in other levels may continue wearing the previous school uniform.

Question: Can my child bring food from home?

Answer: Yes. Students may bring home-cooked food for recess. Please ensure that the food is packed in a suitable, leak-proof container and kept fresh until recess time.

Note: Parents' queries that have already been addressed during the School Leaders' presentation will not be covered again in this segment.

Queries From Parents

Question: What if my child needs the toilet?

Answer: Students may ask their teacher for permission whenever needed. For lower primary, they usually go to toilets in pairs.

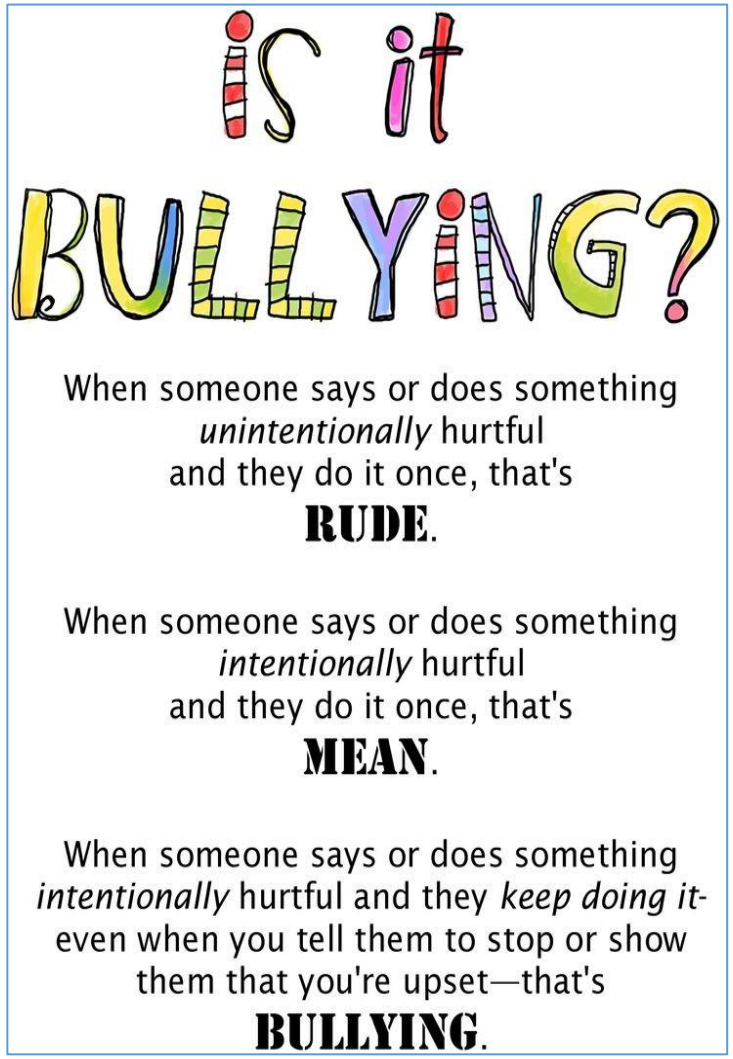
Question: Will there be a buddy system?

Answer: Yes. Primary 2 students will help our Primary 1 students familiarise themselves with the school and settle into their new environment.

Note: Parents' queries that have already been addressed during the School Leaders' presentation will not be covered again in this segment.

Queries From Parents

Question: How does the school address bullying?



Let's have a shared understanding.

Source: https://kyyouth.org/is-it-bullying/

ADVISORY TO PARENTS: Should there be an incident between your child and another student, do not approach or confront the other child or the parent. Bring it to the attention of your child's Form Teacher or Year Head and the school will look into the matter.

Examples of Issues among Young Children

Unintentional gestures/movements	Rough play or behavior
Name-calling and teasing	Queue-jumping	Broken or spoilt items
Loss of items	Exchange of items in school
Taking things without permission	Accidental marker-marks
Disorderly behaviour on the school bus



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RIVERSIDE
PRIMARY SCHOOL

Welcome to Riverside Primary School!

Primary 1 Orientation 2027: A Wayfinding Guide for Parents





Gemini Notebook

Key Focus Areas



Safety & Security

Navigating Arrival & Dismissal



Health & Wellness

Fostering Healthy Habits



School Services

Equipping Your Child

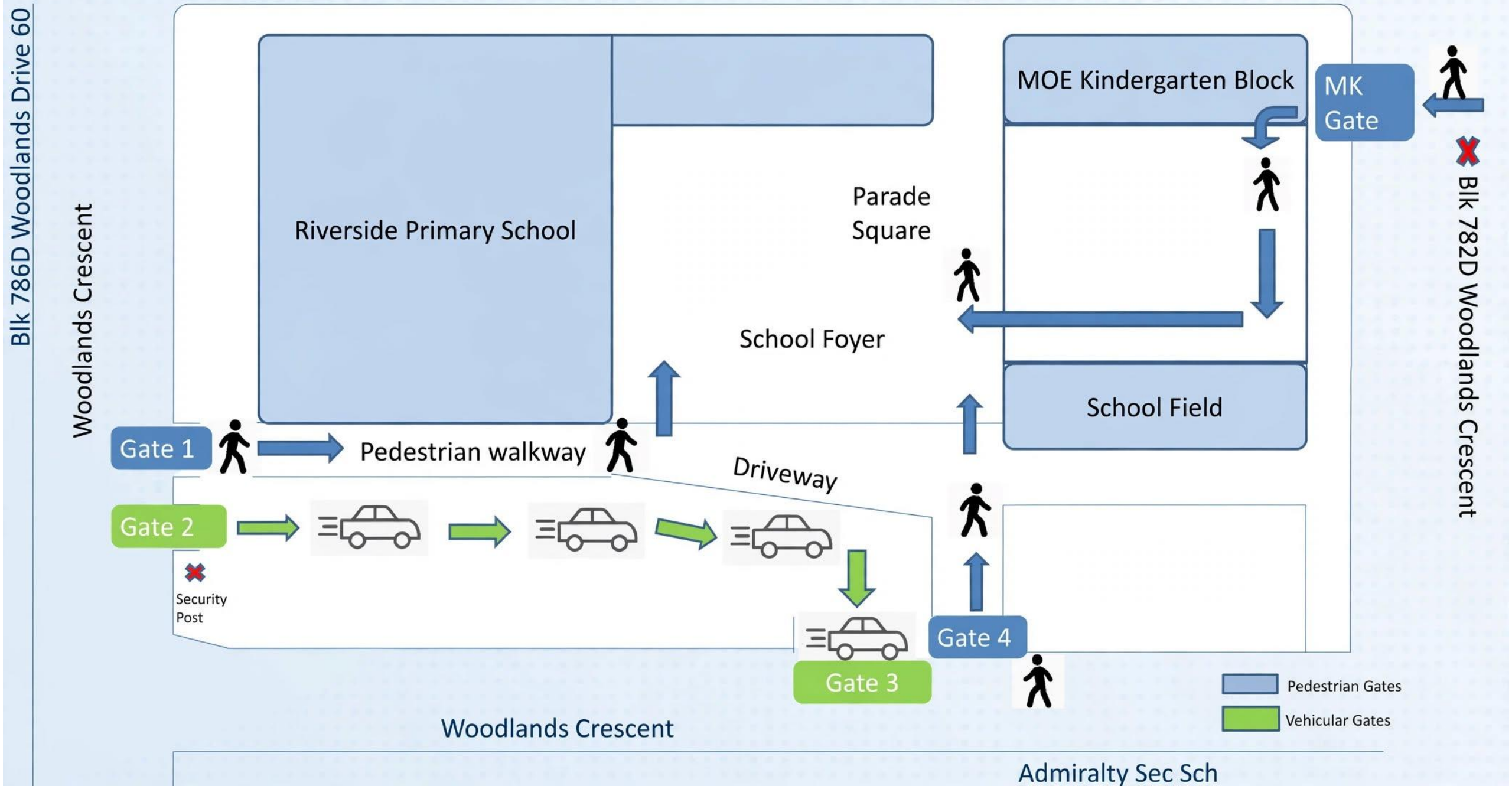


Administrative Matters

Completing the Checklist

Gemini Notebook

ORIENTATION MAP ON LOCATION OF SCHOOL GATES (RIVERSIDE PRIMARY SCHOOL)



Morning Arrival: Vehicle Drop-Off

Speed limit within school premises is strictly 15 KM/H!



7:00 AM – 7:25 AM



Enter Gate 2 (Guard Post) → Drop at School Driveway → Exit Gate 3

Crucial Rule: Students must get ready before reaching the driveway and alight quickly. **Parents MUST NOT alight from the car.**

After 7:30 AM



Drop off at Gate 1 (Guard Post)

Crucial Rule: Child must walk in independently.

Gemini Notebook

Morning Arrival: Pedestrian Drop-Off

7:00 AM – 7:25 AM



See your child off at Gate 1 (Guard Post), Gate 4 (Outside Canteen), OR MK Gate.

After 7:30 AM



See your child off at Gate 1 (Guard Post) ONLY.



Crucial Rule: Parents are not to enter the school compound during drop-off.

Gemini Notebook

Dismissal Matrix

Mode of Transport	Pick-up Location
School Bus / External Bus	Gather at Foyer (attendance taken before boarding).
Gates 1, 4, or MK Gate	Wait at respective gates (Teachers lead students here).
Internal SCC	Handover at Canteen.
External SCC	Pick up at Foyer.

Early Dismissal & Visitor Flow

Inform Form Teacher/GO in advance
(Call 6365 4490 for last-minute)

Register at Guard Post
(obtain/display sticker)

↓

Report to General Office
(Wait for child here; DO NOT enter classrooms)

↓

Fill out Early Dismissal Form

↓

Return pass to guard on exit.

Gemini Notebook

SAFETY AND SECURITY

Road Safety Reminder

- If you are driving to pick your child during dismissal, please park your car at the nearby carpark and walk to the school gate to wait for your child.
- For the safety of the students and other road users, do not wait along the road outside school.
  - The road outside the school is one-lane both ways and parking your car along the road will cause obstruction and pose danger to other road users.





RIVERSIDE PRIMARY SCHOOL

Health & Wellness: Daily Care & Medical Needs



If a Child is Ill

At Home

Inform Form Teacher

↓

See doctor

↓

Rest full duration of MC

↓

Return only when fully recovered.

In School

School contacts parent

↓

Parent/Authorized Adult must pick up child from GO.

(Update your contact info!)

Remember to always keep the Form Teacher or the General Office updated on any change in contact information!

Special Medical Needs Checklist

- ✓ Submit doctor's letter/report to Form Teacher.
- ✓ Bring labeled medication (name/class) daily.
- ✓ Child must self-administer. School staff will supervise but NOT administer.
- ✓ Schedule January meeting with Form Teacher to align on management plan.

Gemini Notebook

Health & Wellness: The Riverside Culture



Healthy Fuel

No drinks stall in the canteen; multiple water coolers provided. Bring a daily water bottle!

Meals follow HPB's Healthy Meals in School Programme (HMSP).



No-Frills Birthdays

Strictly **NO** cakes, tidbits, or goody bags.

Why? Cultivates simplicity and appreciation, promotes healthy lifestyles, and safeguards students with severe food allergies.



Health Screenings

Upcoming P1 School-Based Health Screening & Dental Check-ups (Consent forms via PG in Jan 2027).

Action: Prepare your child's Health Booklet and Immunisation Records (replace at Polyclinic if lost).

Gemini Notebook

CAMPUS DIRECTORY

SCHOOL BUS



Chang Chen Pte Ltd
(67604835/90905835)
Arrives before 7:20am.
Pick-up times stabilize after 2-3 weeks.

BOOKSHOP

Pacific Bookstore
Opening Hours:
8:30am – 3:00pm.

UNIFORMS

Jeep Sing
Main Shop: AMK Ave 10
In School: Counters open 4 Jan & every Tue/Thu in Jan (12-3pm)
Available at bookshop from 1 Feb.

STUDENT CARE (SCC)

COMMIT LEARNING SCHOOLHOUSE

Commit Learning Schoolhouse (CLS)
Briefing and counter inquiries available today.

DENTAL SERVICES

Ms. Ouh Wei Qi (Dental Therapist)
Includes toothbrushing prep and check-ups. Consent via Parents Gateway in Jan 2027.

SCHOOL CANTEEN

5 stalls (2 Halal)
Set meals: $2.00 – $2.20.
Payments via POSB Smart Buddy or cash.

Gemini Notebook

Administrative Matters: Submission Checklist

Reference to School's P1 Orientation Letter sent via PG on 2 Nov 2026

Form Name	Submission Platform	Strict Deadline
Compulsory Forms		
MOE Pupil Data Form	Online	30 Nov 2026
Riverside Student Info Form	Online	21 Dec 2026 (Extended)
GIRO Form	Online (or hardcopy at canteen)	14 Dec 2026
Edusave Standing Order	Online (via PG App)	14 Dec 2026
Travel Declaration	Parents Gateway (PG) App	Before term starts
Optional Forms (If Applicable)		
MOE FAS	Online via SFS e-Services (Link in PG)	ASAP
Mother Tongue (MTL) Form	FormSG	(For non-default MTL selection)
School Bus Form	Vendor	Late Dec

For further queries, please seek assistance from the General Office staff at the Canteen

Gemini Notebook



PAYMENT OF FEES



Simplified Structure:
Single-tier miscellaneous fee of exactly S$13.



Payment Method:
Can be fully paid using Edusave.



Action:
Apply via the online Edusave Standing Order Form (in PG app).

Parents are strongly encouraged to apply for GIRO for seamless processing and refunds.



MOE FINANCIAL ASSISTANCE SCHEME (FAS)



Application: Submitted online (link accessible via PG app).

Outcome takes approx. 1 month.

CRITICAL RULE:
Do NOT purchase books or uniforms until the FAS application outcome is known. Pre-purchased items will not be reimbursed.



POSB Smart Buddy Note:
P1 Parents on FAS must apply for the POSB Smart Watch/Card by end of November 2026 to ensure meal provision in January.

Gemini Notebook

Communication & Consent



Parents Gateway (PG)

- Developed by MOE/GovTech for all official announcements, travel declarations, and consent forms.
- Available on iOS and Android.
- Requires SingPass 2-Step Verification (2FA) for access. **Please download today!**



Photography/Videography Consent

- Students may be photographed/recorded during lessons, CCAs, camps, and concerts.
- Media is used for school publications, website, and social channels.
- Action: Explicitly notify the school if you wish to opt your child out of being featured.

Gemini Notebook

We are here for you. Staying Connected.



6365 4490 (General Office)



riverside_ps@moe.edu.sg



www.riversidepri.moe.edu.sg



@Riversideprimaryschoolsingapore



@riversideprimary_sg

Thank you for partnering with us. We look forward to welcoming your child to Riverside Primary School in 2027!

Gemini Notebook


RIVERSIDE
PRIMARY SCHOOL
Learning Together,
Growing Together,
Sparkling Together

Thank You!